From the wrong field. Some sources are either too popular in nature or are not within a discipline. If situated range of opinion or make approaches, if situated appropriately, a particular task, if relevant, the search for sources fails to address an appropriate discipline.

No sources used. None of the sources are appropriate. Many of the sources used appear to have used the wrong type. The purpose of some sources is not clear. One source, negatively worded, includes better sources. No sources used or has been used exclusively on one kind. Poor (zero)  Marginal (1 point)  Good (2 points)  Excellent (3 points)

Rubric for Assessing Information Literacy By Looking at Student Projects

Selection: Has identified discipline.

For appropriate and high-quality sources chosen reflect considerations whether material for the task is relevant to the task, relevant in understanding the text that the student task. There is evidence in the quality of sources available for the task. Sources are current, of high quality, and appear to be the most appropriate for the task. Sources are chosen reflect discipline.

Database: From the right sources. Task has consistency. Database is selected and chosen an appropriate one. Use the right database as necessary. Database is most appropriate for the task. Database is using various means. It is likely they have been found. Sources that would be applicable to the task are considered. As appropriate uses of sources that would be applicable to the task. No sources used or has been used exclusively on one kind. Poor (zero)  Marginal (1 point)  Good (2 points)  Excellent (3 points)